

Room Eight Tidbits

November 30, 2015

Weekly Objectives

Action Points:

- December 9 is an Early Dismissal Day. I will be available in the afternoon for conferences. Please let me know if you would like to meet.
- We are in need of batteries to keep our listening station going. If you would like to donate AA batteries to our class that would be great.
- We have room for 1 additional parent volunteer for our December 16 Field Trip to the Interactive Theater. Let me know if you would like to attend!

First Grade Families,

Please continue to reinforce prior English Language Arts objectives such as correct spelling of short vowel words and correct use of capitalization and punctuation in sentences.

Weekly Objectives are:

- Reading/Language Arts —
Long Vowel Review—
Distinguishing between short and long vowel sounds

Contractions with not

Fact and Opinion

Magazines

- Math —
Unit 4—
Using rulers and tape measures to measure objects to the nearest inch

Time to the hour, half hour and quarter hour

Math Facts to 12

- Science —
Magnets—
Students will describe how a magnet can be used to push or pull an object. We will identify the physical properties of an object that makes them attracted to magnets and determine if magnets will attract through water, paper and books.

Students will also identify and explore magnetic poles to determine which poles attract and which poles repel.

- Social Studies —
Land and Water on Earth—

Students will create a map of the Earth and find and label the continents and oceans.

Landforms—
Students will identify landforms such as plains, hills and mountains. We will also learn about map keys and how to represent landforms on a map.

Looking forward to a great week!

Ms. Gornall

Dates to Remember:

Spirit Night—NO HOMEWORK	12/1
Early Dismissal at 12:30 PM	12/9
Fall Picture Retakes	12/15
Field Trip to Interactive Theater	12/16
Winter Classroom Celebrations	12/18
Winter Break—NO SCHOOL	12/19-1/4



Spelling Expectations

At this point in the year, students are expected to correctly spell all short vowel words and identify long vowel words. It is expected that long vowel words may be misspelled (such as trane for train) because long vowel patterns have not yet been taught.

As students complete homework, please also encourage them to spell words correctly that appear within the assignment. For example, if reading a story about bears, I would expect the word bear to be spelled correctly in their answers because the word appears within the homework assignment. Students are held accountable for this in class as well.